

**UN Library Talk, Geneva,
15th June 2016**



WHAT KIND OF SUSTAINABLE EDUCATION FOR OUR COMMON FUTURE?

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Starting Point



MILLENNIUM DEVELOPMENT GOALS



ACHIEVE UNIVERSAL
PRIMARY EDUCATION



Net enrolment
ratio in primary
education
(both sexes):

2013-14



88.08%



Percentage of pupils
starting Grade 1 &
reach Grade 5
(both sexes):

2011-12



86.05%



Literacy
rate of
15-24
year olds:

2011



86.1%

Sustainable Education



- More than achieving



- But Aligned to the 5Ps of the 2030 Agenda and forms the basis of the transformation to a sustainable common future

5Ps =



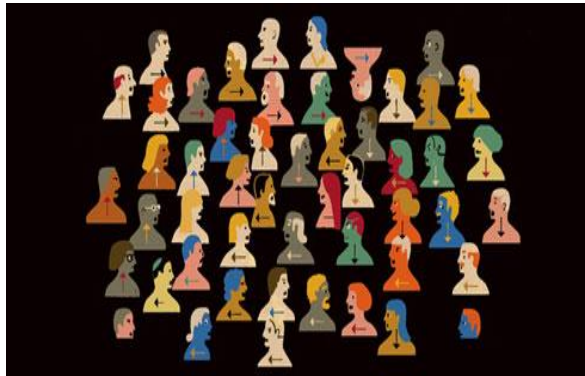
Two Levels of System Design



- **Individual:**



- **Communal/Societal:**



Enabling Conditions



- **Individual level-**

- Learning methods that foster self-authorship, learning partnership and transformative learning



- **System level-**

- Good governance through monitoring of means, process, results and impact
- **Mainstreaming the 2030 Agenda into existing & future curricula at all levels**

